Section 8-24.3. Use of supplemental materials; responsibility for selection of supplemental materials. — Materials selected for supplemental use must relate directly to the established objectives of the course or content area in which they are used. Selection and use will be accordance with policies and regulations established by the School Board. A. Materials used by students under the guidance of teachers to extend, expand, and supplement basal materials constitute an integral part of the instructional program. Supplemental materials are those items which are used to assist the teaching and learning process and include such items as magazines, newspapers, charts, pictures, certain workbooks, kits, videos, film strips, and games. Materials selected for supplemental use relate directly to the established objectives of the course or content area in which they are used.

B. The School Board delegates the responsibility for the selection and use of supplemental materials to the individual schools. Teachers must carefully review materials prior to use and exercise a high degree of professional judgment in their selection and use of supplemental materials to ensure that the use of such materials serves to both support and complement the basic educational objectives within the specific subject areas and classrooms. Teachers must follow guidelines and procedures adopted by the superintendent when selecting supplemental materials. (Adopted January 12, 1995)

**Legal Authority –** Virginia Code §<del>22.1-246</del> <u>22.1-78</u> (1950), as amended, <u>and 8 VAC 20-720-160.</u>